
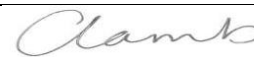
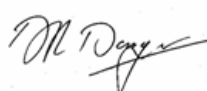





The Ryedale Federation

Access Policy



Policy Review Timescales: Every 3 years
 Reviewed by: Executive Headteacher
 Last updated: September 2019
 Review Date: July 2022

Policy Review dates	Changes made	By whom	Date Shared with staff
July 2022	Renewal only	TRF	Autumn Term 2019
Date of Policy Adoption by Governing Body: 17th December 2019			
Signed:  Mr Mark McCandless, Executive Headteacher		Signed:  Claire Lamb, Head of School, Helmsley CP School	
Signed:  Mr David Dangerfield, Chair of Governors		Signed:  Gill Hardacre, Primary Director, Kirkbymoorside CP School	
		Signed:  Domenica Wilkinson, Secondary Director, Ryedale School	
		Signed:  Mr Neil Roden, Head of School, Sinnington CP School	

Our Access Statement is based on a belief in equality and inclusiveness for all and confirms that everyone should have equal access to facilities and services regardless of disability, age, gender or race.

The Ryedale Federation is committed to providing a fully accessible environment which values and includes all students, staff, parents and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility, and to developing a culture of awareness, tolerance and inclusion.

The Ryedale Federation



The Ryedale Federation recognises that many of our students, visitors and staff, whether disabled or otherwise, have individual needs when using school facilities. We understand that for students, the nature of their disabilities may mean that they experience specific difficulties related to accessing education, and the physical environment. As part of our ongoing commitment to the delivery of an inclusive educational service, we work hard to ensure that all our students receive a high a standard of education and are supported in reaching their full potential.

In order to achieve the above:

- We will provide appropriate training for staff;
- Address acts of discrimination in accordance with the school code of conduct;
- Consult with disabled students, parents, staff and disability organisations;
- Regularly review that services are effective and plan to make access improvements.