

Feedback at Ryedale School

RATIONALE: The purpose of feedback is to ensure that students are clear on their strengths, on how to reach their potential and what they need to do to make further progress in each subject area. Research shows that effective feedback can take many different guises- our policy gives teachers guidance to support students using a variety of different feedback strategies. The EEF (Education Endowment Foundation) have found that high quality feedback can accelerate student progress- our policy ensures that students at Ryedale School are supported to make excellent progress through useful, timely and appropriate feed-up, feedback and feed-forward.

Orange Sticker Feedback- termly feedback for students and parents.

Students will receive 'orange sticker feedback' once per term.

This feedback is marked for parents' attention using **orange stickers**.

Orange sticker feedback follows these principles:

- At KS4, students will receive a raw mark or a percentage, including a class average. Some departments may also award GCSE grades where appropriate.
- At KS3, students will receive a raw mark or percentage when appropriate; this will include a class average.
- At KS3 and KS4, this feedback will clearly show students' strengths and areas for development. Each department will present this information in the most useful and appropriate way for that particular subject area. This could take the form of an extended written comment, a feedback grid, a question level analysis etc.
- At Key Stage 4, this feedback will include a personalised written comment from the member of staff on each occasion.
- Personalised written comments will also be a feature of Key Stage 3 feedback but the frequency will depend on the subject. Core and Humanities subjects will give a written comment on each orange sticker assessment. Practical subjects will give a written comment on at least one occasion.
- We ask that all parents sign this feedback to confirm that they have received and read the information.

At Ryedale School, there is no expectation that any other feedback will be of a particular type or frequency.

We do expect that all teachers use regular feedback to support student progress.

Teachers are expected to provide feedback in line with departmental policies, in conjunction with the 'best-practice' guide.