

Year 7 Catch-up Premium Report 2014-15

In September 2012 the government announced that secondary schools would receive an additional £500 for each Year 7 student who did not achieve level 4 or better at Key Stage 2 in reading or maths. It is intended that schools will use the funding to provide additional teaching support to pupils to reach level 4 in reading and maths at the end of Year 7.

Parents of students in Year 7 who did not achieve level 4 or better at Key Stage 2 in reading and maths are informed that their child therefore falls into the “Year 7 catch-up” category.

Ryedale, working closely with our feeder primary schools, identified a cohort of students in Year 6 who would benefit from the Catch Up 7 programme. These students were invited to attend an accelerated learning programme during their final half term at primary school.

In the last academic year, 2014-15, Ryedale School received £11,000 to support 22 Year 7 students. In addition to the accelerated learning programme with partner primary schools the funding was also used to support their individual needs through a range of personalised interventions at Ryedale in Year 7.

Strategies used included;

- A bespoke literacy booster programme focussing on developing basic literacy skills
- A bespoke maths booster programme focusing on developing basic numeracy skills
- In class support through additional staffing
The development of a range of level 3 to level 4 resources to support students
Liaison with key staff at partner primaries to draw on their expertise and share resources appropriate to students working below L4.
- The employment of a local primary school teacher part time to support the programme
- A paired reading scheme for Y11 mentors to support students during tutor time with their reading
- The development of systems to ensure accurate tracking of students to evaluate impact

Impact of the Year 7 Catch up Funding May 2014 – July 2015

This programme has impacted on student learning in the following areas;

- Student confidence
- Student progress
- Student enjoyment
- Student attitude to learning

All students on the programme in 2014-15 made significant progress with their English and maths.

- 78% of students are now on track for a C grade at GCSE in English
- 25% of students are now on track for a B grade at GCSE in English
- 70% of students are now on track for a C grade at GCSE in maths
- 18% of students are now on track for a B grade at GCSE in maths